Advocacy in Psychology

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Special Thanks

• Paul Korte, PhD, Missouri Psychological Association

Objectives

- Why engaging in advocacy is critically necessary as healthcare providers and researchers
 - Perspective of "everyday advocacy" concept
- Levels/types of advocacy
 - Clinic/Institutional/Community
 - State/National
 - Public domain
- Using advocacy work for academic promotion
- Resources!

Why Don't Psychologists Advocate? (APA)

I don't have enough time

The official doesn't care what I have to say

I don't know what to say (FEAR)

I'm not aware of the issues

No one asked me

Why Should Psychologists Advocate?

- You are a constituent
 - Your voice matters!
- Our code of ethics demands it
 - "Psychologists are committed to increasing scientific and professional knowledge of behavior and people's understanding of themselves and others and to the use of such knowledge to improve the condition of individuals, organizations, and society."

- Educate yourself
 - News media; social media
 - Legislature website
 - Professional organizations
 - APA Advocacy Washington Update (weekly email)
- Advocacy can be as much or as little time as you want
 - APA Advocacy Alerts minutes
 - Testimony to a legislative committee – A whole day (travel, time, etc.)

Everyday Advocacy

- Advocacy has many different varieties, all are important
 - Speak up (and listen) in whatever space you are in
 - Confidence in expertise
- Psychologist skills translate well to advocacy work
 - Motivational interviewing
 - Flexible thinking, reframing narratives



My Journey

How it started...

- Loma Linda University
 - 2009
- Sarah A. Reed Children's Center
 - Internship
- Mt. Washington Pediatric Hospital
 - Fellowship
- Children's Mercy Kansas City
 - 2010-2023
 - First employment
 - Weight Management Program (obesity medicine)
 - Full-time clinician
 - Division Health Equity Advisor
 - Department of Pediatrics DEI Champion
 - Professor of Pediatrics

How it's going...

- Independent Contractor
 - The Black Girl Doctor
- Society of Pediatric Psychology
 - Division Advocacy Partner with APA
 - Liaison to APA Advocacy Coordinating Committee
 - Co-leader of Bravemakers, social justice affinity group
- Missouri Psychological Association
 - Elected Diversity Board Chair
 - Appointed Federal Advocacy Coordinator
 - Appointed Legislative Chair

Clinician to Advocate

obesity pledge

Dated: December 1, 2014

I believe obesity isn't just a problem. It's a disease that warrants serious evidence-based treatments, nutritional and physical activity guidance, intensive behavioral counseling, drug therapy and surgery. I agree to learn more and help more.

I treat obesity seriously.

Clinic

- Listening to the lived experiences of patients
- Speaking up to team members about individual patients

Institutional

- Teaching about weight bias, weight-based discrimination, bias, cultural humility
- Advocating for patient safety needs
- Chairing Equity and Diversity Council
- Developing Division Diversity workgroup
- Collaborating with Government Relations

Local Community

- Advocacy with insurers
- Poor People's Campaign
 - Civil disobedience training
- Letter to the Editor

Don't hurt kids same people whose chil-

I am a child psychologist, and I am opposed to Kansas City's sales-tax proposal for pre-kindergarten. I oppose it for the reasons our school districts do: because it would harm children, especially the poor and underserved.

Kansas City should have universal pre-K, but this is not the way to achieve it.

The pre-K tax is harmful because it is regressive and would disproportionately and negatively affect people who are poor — the same people whose children are touted to be benefited. Further, Kansas City already has the money that would be generated from this tax. That money is rerouted through the abused tax increment financing process from school districts, library systems and community mental health agencies to developers building luxury buildings.

Ultimately, school districts do not get the money they are supposed to have, because it goes to build developments for privileged people.

Now another tax has been proposed to fill the hole. It is a manipulation so we would pay more taxes to "help all children," while actually continuing to fund practices that harm children.

Demand and vote for city transparency and collaboration with stakeholders, especially school districts, to create a pre-k plan that helps without hurting.

> Amy Beck Kansas City

Clinician to Advocate

State

- Testified at a special hearing for the Mental Health Subcommittee under the Health and Mental Health Policy Committee in the Missouri House of Representatives
 - Represented institution in coordination with Missouri Hospital Association and Missouri Psychological Association
- Legislative Chair for Missouri Psychological Association
 - Work with lobbyists/CEO, creating committee
 - Policy briefs, coalition building, running Legislative Day, motivating and training membership
 - Working with legislator for telehealth and obesity bills
 - Testifying, both written and verbal

National

- ObesityWeek 2017 trip to Capitol Hill
 - Just had to show up and get trained on the spot
- American Psychological Association Advocacy Summits
 - Virtual
 - In person
- Advocating for red state advocacy needs—MO is not DC or CA...

International

SPP/EPPN seminar on leadership and advocacy



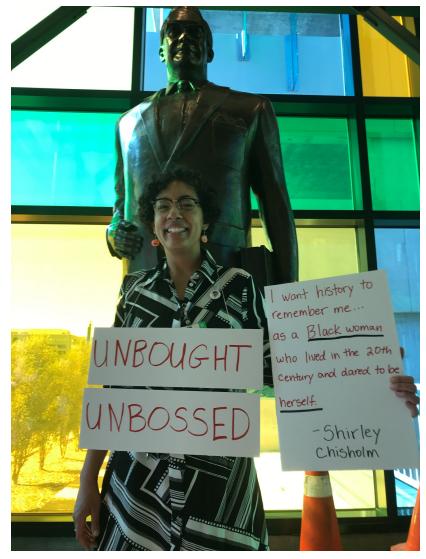
Narrative Matters

- Storytelling is essential to any message
 - "Nobody ever marched on Washington because of a pie chart"
 - Data and story support each other
- Think about your favorite compelling non-fiction media (e.g. documentary, podcast)
 - What story do you remember?
 - Did it change your mind or deepen your conviction?
 - Did you tell your friends about what you heard?
- Troy Library: Book Burning Party -YouTube



Clinic/Institutional Advocacy





Institutional Advocacy

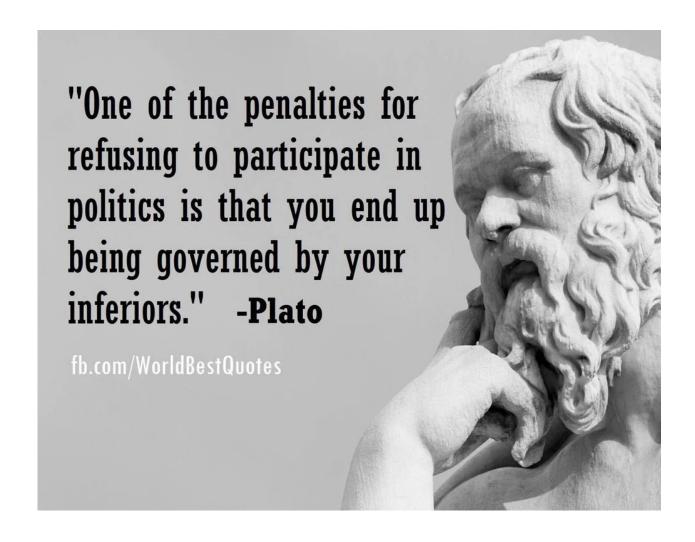
- Encourage the widespread involvement of psychologists throughout the institution
 - Network with others outside of psychology
 - Volunteer for institutional committees and leadership opportunities
- Create an "elevator pitch" for psychology
 - Positive impact of how psychologist skills/knowledge can help the organization
- Understand how the moving parts of the institution fit together
- If you can't change or prevent a policy, help shape it

Community Advocacy



Community Advocacy

- Develop a community with like-minded groups/coalitions
 - Strength in numbers
 - Additional expertise outside of your own group
- Support their areas of interest
 - Engage in public events
 - Donate to their cause
 - Become a member of their organization
- Offer your knowledge to them
 - Present at their conferences
 - Provide consultation to their staff



- Vote! Every time!
- Call/email your elected officials to voice your opinion
- Be prepared and get to the point
 - 3 minutes, 1-page letter
 - You are one of many individuals/groups advocating for many issues
- Advocate for the impact on the constituent population, not special interest groups



- Advocating on existing proposals
 - Respond to public comment periods (e.g. CMS proposed rules)
 - Testimony
- Advocating for new/different policy
 - Work with legislators who have a shared or related interest
 - Shared interests and/or constituents have the most influence with an individual legislator





Policy Briefs

- 1-2 page summaries of an issue, recommendations for change, and impact of changes on the target issue
- Share with legislators, stakeholders, etc.

Wong et al., 2017

- Step 1: Define the problem
- Step 2: State the policy
- Step 3: Make your case
- Step 4: Discuss the impact



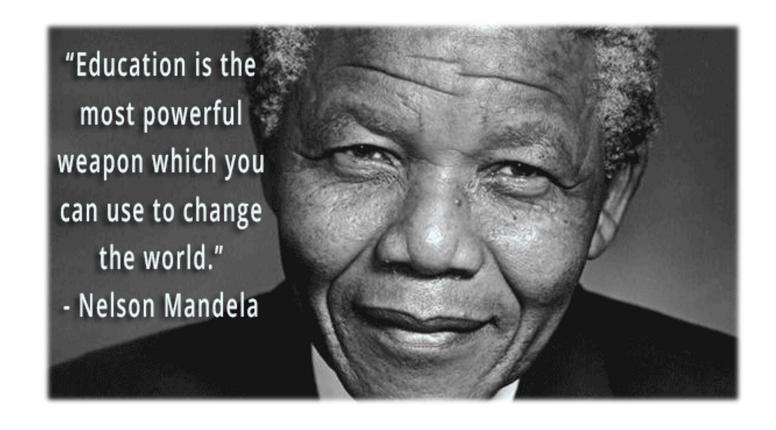
For additional information, contact Scott Barstow, sbarstow@apa.org

UPDATED: MARCH 2022

Enable Effective Enforcement of the Mental Health Parity and Addiction Equity Act

In the absence of consequences, health insurers and plans are failing to comply with crucial insurance parity requirements.

Enactment of the Mental Health Parity and Addiction Equity Act (MHPAEA) in 2008 promised to end insurance discrimination against individuals with mental health and substance use disorders by prohibiting health plans from setting more restrictive limits on mental health and substance use disorder coverage than are applied to medical/surgical care. Unfortunately, more than a decade later, insurers are continuing to discriminate against individuals in need of mental health and substance use treatment. Congress must act to stop this practice by giving the Department of Labor (DOL) the authority to assess penalties for violations of the parity law, and by supporting state regulators in their enforcement work.



- Know your audience!
- Use lay language, not psychological or scientific jargon



The weight loss industry is lucrative, and to make that money, its messages are everywhere. It's hard to look anywhere without seeing recommendations about weight loss, the perfect look and ways to achieve your dream body. For kids (and adults), those messages can have a serious impact on body image. It's important for parents to recognize and understand these pressures and help kids to have a healthy body image. Here are a few ways to help.

- 1. **Model positive body image.** One of the best ways for kids to learn to love their bodies is by you loving yours. That can be both through words to yourself and actions. Kids will often see and hear what you are doing, and learn from you, even when you think they aren't looking or listening.
- 2. **Eat a nutritious variety of foods.** We know through research that diets don't work, and in fact, often backfire and cause more harm, such as increased weight and disordered eating. So, instead, we want to teach kids their body needs fuel to do things like think, play, grow, be strong and feel good. And to fuel the body, we should feed it different kinds of fruits, vegetables, grains and proteins. Parents, please remember that no food is "good" or "bad," it's all just food. Different foods do different things in our bodies—that's it.
- 3. **Treat bodies to regular movement.** Moving and exercising in whatever way feels good and is enjoyable helps maintain that habit over time. Regular exercise

- Opinion Editorials (Op-Ed);
 Letters to the Editor
 - Timely
 - Address an issue that is of current relevance
 - Present your point upfront
 - A single anecdote can help capture the issue
 - No more than 3 points
 - With evidence to support the argument
 - Address anticipated opposition
 - Positive, non-attacking
 - Conclusion to reiterate your point



File photo illustration

CHECT COMMENTAD

Can't use video for a telehealth appointment in Missouri? Insurance might not pay up | Opinion

BY AMY R. BECK

January 17, 2024 05:08 AM

Children's mental and behavioral health has been a top headline for the past several years and for good reason. Research has shown increasing challenges for young people, with suicide, depression, anxiety, disordered eating, obesity, trauma and social media use. Many of us don't need the news to tell us what we can see in our own homes, schools, churches and neighborhoods.

As a pediatric psychologist, I have also witnessed it firsthand.

So, imagine the worrisome experience when you realize your child needs help, but none is available nearby to you. Or even if it is available, it is still inaccessible because you can't leave work in the middle of the day to drive your kid to it. Perhaps your transportation options are unreliable. Then what? Are you stuck leaving your children to get sicker, or maybe even to attempt to harm themselves?

- Traditional media
 - Most access to local, small-market/targeted media
 - Reaches stakeholders, advocacy groups, legislators, public
 - Print/online (newspapers, magazines)
 - Radio
 - Television
- Social media
 - Your friends/family are your most captive audience
- Journals that issue press releases, special issues
- Community/coalition partners
 - Patient advocacy groups





Academic Promotion

- Advocacy work can be used for academic promotion
- Promotion is demonstration of excellence and contribution to the institution and profession
 - Rather than purely carrying out job responsibilities
- Advocacy typically counts as service
 - State/regional and national levels
- Publishing advocacy topics/work



Sept. 1 marked a significant milestone at Children's Mercy. It's the day Amy Beck, PhD, and Bridgette Jones, MD, MSCR, became the first Children's Mercy faculty who identify as Black women to achieve the academic rank of full professor at the University of Missouri-Kansas City School of Medicine in CM's 125-year history. They join four Black male CM faculty members who have become full professors: Drs. Gerald Woods, Fello Xoka, Ikechukuw Ekekezie and Milt Fowler.

Today at 5:00 a.m. ■ 74 Comments ★ 112 Likes LIKED

Dr. Beck, a pediatric psychologist and the first psychologist of color at CM, joined Children's Mercy's faculty in 2010 as an Assistant Professor and was promoted to Associate Professor in 2016. She is a full-time clinician and provides psychological assessment and intervention to children and adolescents in the multidisciplinary Weight Management (pediatric obesity) Program. "Obesity is a highly stigmatized and discriminated against condition that often sits at the intersection with discrimination due to poverty and race/ethnicity," she said. "We treat patients for medical and comorbid mental health factors like ADHD and depression, but we also have to treat the systems that drive the inequities that harm them. This is where my passion for health equity and advocacy acme from." Her teaching and advocacy accomplishments at the national/federal level are what led to her consideration for a full professorship.





Dr. Amy Beck (left) and Dr. Bridgette L. Jones recently became the first Children's Mercy faculty who identify as Black women to achieve the academic rank of full professor at the University of Missouri-Kansas City School of Medicine.

DOI: 10.1089/chi.2021.0153

ORIGINAL ARTICLES

Addressing Structural Racism Is Critical for Ameliorating the Childhood Obesity Epidemic in Black Youth

Eleanor R. Mackey, PhD, 1,2,i,* E. Thomaseo Burton, PhD, 3,4,*

Adelle Cadieux, PsyD, Elizabeth Getzoff, PhD, Melissa Santos, PhD, 8,ii

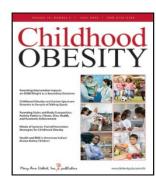
Wendy Ward, PhD, ABPP, and Amy R. Beck, PhD 10,11

Mary Ann Liebert, Inc. publishers

Announcement

Childhood Obesity

RFS Awards in Science Announced



Mary Ann Liebert, Inc., in partnership with the Rosalind Franklin Society launched a prestigious annual award to recognize outstanding published peer-reviewed research by women and underrepresented minorities in science in each of the publisher's peer-reviewed journals.

The RFS Awards in Science for Childhood Obesity has selected Eleanor R. Mackey, PhD, MPH and E. Thomaseo Burton, PhD, MPH, ABPP who co-authored:

Addressing Structural Racism Is Critical for Ameliorating the Childhood Obesity Epidemic in Black Youth Eleanor R. Mackey, E. Thomaseo Burton, Adelle Cadieux, Elizabeth Getzoff, Melissa Santos, Wendy Ward, Amy R. Beck **Read Now**

In Conclusion

- Psychologist skills translate well to advocacy work
 - Motivational interviewing
 - Flexible thinking, reframing narratives
 - https://www.apa.org/monitor/2022/01/special-rise-psychologists
- Advocacy has many different varieties, all are important
 - Speak up (and listen) in whatever space you are in
 - Confidence in expertise
- Advocacy occurs in relationship
 - No one does this alone!
 - Marathon, not a sprint
- Advocacy IS academia
- Advocacy is fun! Find your topic passion and run with it!

Resources

- APA Advocacy Office: https://www.apaservices.org/advocacy
- Op-Ed Project: https://www.theopedproject.org/
- The Goodman Center: https://www.thegoodmancenter.com/
- KU Community Tool Box: https://ctb.ku.edu/en/table-of-contents/assessment/promotion-strategies/start-a-coaltion/main